



Key Stage 4 Options 2024 - 26



Choosing your Options for Key Stage 4

We are excited to introduce the KS4 options booklet to guide you through the process of moving into Year 10 in September 2024

This booklet will explain what will happen and what your options are, supporting you as you decide on the next steps of your education.

What will my timetable look like?

There are some subjects that are **Compulsory** for all students

GCSE English Language	You will study English for 4 hours per week
GCSE English Literature	
GCSE Maths	You will study Maths for 4 hours per week
GCSE Science (double award)	You will study Science for 4 hours per week

In addition you will do PE for 1 hour each week.

All students need to choose **1 subject from either GCSE History or GCSE Geography** and then three other subjects from the blocks shown below. Each block is taught at the same time and for 3 hours each week.

Block A	Block B
History	Geography
Travel and Tourism	Food Preparation and Nutrition
Block C	Block D
Business	BTEC sport / GCSE PE
Health and Social Care	Media

Parents/ Carers are requested to complete the link [here](#) to complete the Options choices for their child.



COURSE NAME: English Language GCSE and English Literature GCSE

COURSE OUTLINE:

English is the communication of thoughts and ideas in both written and spoken form. The examination is designed to see how well students can communicate by expressing themselves through their writing.

Students at Harefield School take four GCSE exams in English: two in English Language and two in English Literature.

The skills that are explicitly taught across every unit are: inference, analysis of language, structure and form, the relationship between texts, the context and technical accuracy.

EXAM BOARD: AQA

SYLLABUS: English Language 8700 and English Literature 8702

ASSESSMENT: 100% exam

In Year 11, students focus on the explicit examination skills for GCSE. Units include: Writing for Purpose and Audience; Creative Writing and Analytical Writing. These units will be underpinned by the study of the texts from Year 10 – which will also be revisited in preparation for GCSE Exams.

In English Language, students engage with texts from a variety of genres and time periods – both fiction and non-fiction. They are expected to be able to identify and comment upon a writer’s intentions and purpose within a text – as well as being able to show a secure understanding of how to shape their own writing for deliberate effect. Oral work is also an integral component of the course. The students will take part in several speaking assignments. These might include group discussions, pair work and a talk to the class. The final spoken language assessment will be an individual speech in a topic students choose.

English Literature work involves reading and interpreting what other people have written. A range of texts such as poems, novels and plays are studied. Students need to demonstrate that they understand and can interpret meaning. These skills are tested in the exam through the use of extracts and unseen poems.

At the end of the two-year course, students will take examinations in both Literature and Language, in which they will be examined on all of the texts they have studied.

Exam Details	Percentage of GCSE weighting
<p>English Language Paper One- explorations in creative reading and writing Section A: Reading and responding to one fiction text. Section B: Descriptive or narrative writing.</p>	<p>50%</p>



<p>English Language Paper Two- writers' viewpoint and perspectives Section A: Reading two non-fiction texts. Section B: Writing to present a viewpoint.</p>	<p>50%</p>
<p>English Literature Paper One- Shakespeare and the 19th Century Novel Section A: Macbeth Section B: Jekyll and Hyde</p>	<p>40%</p>
<p>English Literature Paper Two- Modern texts and poetry Section A: An Inspector Calls Section B: Power and Conflict Poetry Section C: Unseen poetry</p>	<p>60%</p>
<p>EQUIPMENT: As well as writing equipment, students will find it useful to have a pack of highlighters in lessons. It would also be a good idea for students to purchase their own copies of the set texts for the literature exams. These exams are 'closed book' so texts cannot be taken into the exam room. The following revision guides are connected directly to the syllabus, these can help students when working at home:</p> <p>English Literature:</p> <ul style="list-style-type: none"> ● CGP AQA Poetry Anthology - Power and Conflict ● CGP Macbeth text guide ● CGP Jekyll and Hyde text guide ● CGP An Inspector Calls text guide <p>English Language:</p> <ul style="list-style-type: none"> ● CGP GCSE English Language AQA Complete Revision & Practice - Grade 9-1 Course ● AQA GCSE English Language: Targeting Grades 6-9: Revision Workbook Published by Oxford 	
<p>POST 16 CHOICES: English is a subject that opens doors to a wealth of lifelong skills such as written and spoken communication and working independently. It is a highly valued A-level to have and is universally respected by both university and employers.</p>	
<p>Further Information: Miss N Jellis EMAIL ADDRESS: njellis@hfschool.org.uk</p>	



COURSE NAME: Mathematics GCSE

COURSE OUTLINE:

“Mathematical know-how is the ability to solve problems - not merely routine problems but problems requiring some degree of independence, judgement, originality and creativity.”
Professor G Polya.

Over the five years students are in school, working towards GCSE Mathematics, we hope to build up their reference bank of tools for problem solving. We will challenge students’ curiosity by providing problems that stimulate independent thinking.

The GCSE course that we work towards for the **Higher tier** (grades 4 – 9) is **EDEXCEL (1MA1)**

The GCSE course that we work towards for the **Foundation tier** (grades 1 – 5) is **EDEXCEL (1MA1)**

We encourage mental agility by showing the students how to think and work out problems without the use of a calculator. However, there is a place for such an instrument and we teach the students how to use it effectively as part of the problem solving process. To this end, all of our students must purchase a calculator. It is essential that they learn how their own calculator works and are completely familiar with it when they sit their examination. Targeted intervention sessions are run after school for year 11 students to consolidate learning and fill in any gaps which have appeared.

ASSESSMENT: 100% Exam

Exam Details	Percentage of GCSE weighting
Paper One: Non-Calculator (1 Hour 30 Minutes)	33.3%
Paper Two: Calculator (1 Hour 30 Minutes)	33.3%
Paper Three: Calculator (1 Hour 30 Minutes)	33.3%

HOMEWORK REQUIREMENTS:

Sparx maths is the online platform used to help improve retrieval skills by having questions set on topics delivered in the previous few weeks. Sparx creates a profile of each student’s ability level, working speed and activity on specific topics. One of the key components of Sparx Maths is personalised, achievable homework for every student.

EQUIPMENT: Students must have:

- Scientific Calculator (Casio fx-85 is recommended)
- Maths Set

Head of Maths: Mr Regan

EMAIL ADDRESS: tregan@hfschool.org.uk



COURSE NAME: Combined Science (9-1) GCSE - Trilogy	
COURSE OUTLINE: Combined Science gives the opportunity for all students to enjoy science and succeed in their studies. The course combines Biology, Chemistry and Physics to give two separate GCSE qualifications. Students carry out a list of required practicals, alongside their theory, which are designed to help bring science learning to life and develop students' independent thinking skills.	
EXAM BOARD: AQA (9-1)	
SYLLABUS: GCSE Combined Science (8464) - Trilogy	
ASSESSMENT: <ul style="list-style-type: none"> ● All assessments will be by examination at the end of Year 11. ● Foundation tier will cover grades 1-5. ● Higher tier will cover grades 4-9. 	
Exam Details	Percentage of GCSE weighting
Paper 1: Biology 1	16.67 %
Paper 2: Biology 2	16.67 %
Paper 3: Chemistry 1	16.67 %
Paper 4: Chemistry 2	16.67 %
Paper 5: Physics 1	16.67 %
Paper 6: Physics 2	16.67 %
Total	100%
Support from home <ul style="list-style-type: none"> ● Support with ensuring Tassomai homework completion - 120 minutes per week ● Purchase the textbook to support the learning in the class (this will be recommended by the teacher at the start of the course). ● Purchase revision guides which students can use to consolidate their learning (Revision Guide: CGP AQA 9-1 GCSE Combined Science). 	
POST 16 CHOICES: Science can be followed by choosing Biology, Chemistry and/or Physics at A-level or BTEC for Post 16.	
CAREERS: Science leads onto many careers including biomedical, engineering and technology.	
Contact: Mr R Hague EMAIL ADDRESS: rhague@hfschool.org.uk	



COURSE NAME: Geography GCSE

COURSE OUTLINE:

The Geography GCSE is split into three components, these address both U.K. and global issues.

The main areas are:

- Living with the physical environment - the main physical Geography areas of focus are volcanoes, earthquakes, weather and climate, hurricanes, flooding, coastal erosion and climate change. Students are asked to consider why these hazards occur and how countries can prepare for them.
- Challenges in the human environment and resource management - students will consider migration, employment, growth and sustainability.
- The third area of study is concerning environmental issues. Deforestation, biodiversity and impacts of energy creation being the major focus.
- Field Work - students must undertake two pieces of fieldwork; one area of study will be a large town and the other a coastal settlement. Fieldwork will take approximately 3 to 4 days depending on location.

EXAM BOARD: AQA

SYLLABUS: Geography 8035

ASSESSMENT: There are three exams. The first is connected to global studies, the second is based on the U.K. and the third is application of the information and skills acquired whilst undertaking fieldwork, considering man’s impact on the environment.

Exam Details	Percentage of GCSE weighting
Paper One - Living with the physical environment	35%
Paper Two - Living with the human environment	35%
Paper Three - Geographical Investigations, People and the Environment.	30%

Support from home

The following revision guide and textbook are connected directly to the syllabus, these can both help students when working at home:

Revision Guide – AQA Geography 9-1 – Oxford University Press

Textbook – GCSE Geography AQA ISBN 978-0-19-836661-4

POST 16 CHOICES: There are many areas of employment where Geography is required directly or will assist with entry. Travel and Tourism are the most obvious areas but there are many, for example, crime, social work, public services, social care, media, business, retail, legal profession, mining, energy and politics.

Head of Geography: Mrs Pitman

Email: spitman@hfschool.org.uk



COURSE NAME: History GCSE

COURSE OUTLINE:

History informs you about the past, allows you to consider why things happen and examines the consequences of actions upon the world we live in today. Take a step back in time and explore the world that once was; understand places, people and time in a way you would not have imagined. History allows you to develop critical thinking skills, the ability to debate and most importantly form opinions from what you see and hear; these are transferable skills which will help any student in later life. The History course at Harefield School explores a wide expanse of history giving students a rounded understanding of the last 1000 years. The exams we study make you think about the period of history in question and challenges your thinking and writing skills. History shows employees, colleges and universities that you have the ability to work hard, have great analytical skills and intelligence. These skills are highly valued by a range of subjects at university, and by many future employers. Studying History could lead to careers in journalism, law, advertising, the travel industry, social work, the media, and teaching!

EXAM BOARD: Edexcel

SYLLABUS: History GCSE 1HI0

- Crime and Punishment in Britain over a 1000-year period.
- A British depth study of Elizabethan England.
- A modern study of Nazi Germany 1918 – 45.
- A period study of the Cold War in the 20th Century.

ASSESSMENT: All exam based. Three papers in total.

Exam Details	Percentage of GCSE weighting
Paper One - British Thematic Study with Historic Environment	30%
Paper Two - Period Study and British Depth Study	40%
Paper Three - Modern Depth Study	30%

POST 16 CHOICES: In the fields of management, law, administration, accountancy, journalism and marketing, GCSE level History is a highly valued asset. Many employers regard GCSE History as excellent training in the marshalling of arguments and in decision making. Students who have studied History at GCSE will have an interest in current affairs and the wider impact of politics.

Further Information: Mrs Susan Pitman

EMAIL ADDRESS: spitman@hfschool.org.uk

**COURSE NAME: Business Studies****COURSE OUTLINE:**

Business Studies allow students to become leading decision-makers in whichever career you choose. You will analyse the actions of modern-day businesses and be presented with problem-solving issues. In addition, it develops your leadership and managerial skills and enables you to be a future leader of others. You will be able to use this qualification in many different careers, such as Teaching, Accountancy, Journalism, Media, Public Services, Civil Services.

To study GCSE Business Studies, it is important that you have a lively and enquiring mind, an interest in business, a willingness to explore new ideas and an ability to communicate your ideas both verbally and in written form. Maths is a key component of the business course, and it is important that you are prepared for this when choosing it as an option, calculators can be used in the assessments.

Topics to be covered will include Finance, Marketing, Business Ethics, Human resources and the Economy.

BUSINESS STUDIES - GCSE**EXAM BOARD: Edexcel****SYLLABUS: Business GCSE 1BS0****ASSESSMENT:** 100% Exam

Paper 1: Investigating small business (1BS0/01) – 105 minutes 50% weighting

Paper 2: Building a business (1BS0/02) - 105 minutes 50% weighting

Support from home:

- Watch the news and discuss these stories at home as that will help engage the students and apply their knowledge to current real events which we will study in class.
- Use websites such as www.bbc.co.uk/schools/gcsebitesize/business and www.tutor2u.net for revision.
- Make flash cards: Keep topics fresh in their mind by creating mind maps or revision cards.
- Students are advised to purchase an Edexcel revision guide as an extra resource so please encourage regular use to help embed learning and to help with completing homework and preparing for assessments.

POST 16 CHOICES:

A-level Business Studies, BTEC Level 3 in Business and A-level Economics are well suited to those who want to pursue further study or career in Accountancy, Management Studies and Business Law/Marketing. It is also likely to appeal to those interested in becoming an Entrepreneur and starting their own business.

Head of Maths and Commerce: Mr Regan**EMAIL ADDRESS:** tregan@hfschool.org.uk



COURSE NAME: Food Preparation and Nutrition GCSE

COURSE OUTLINE:

This new GCSE Food Preparation and Nutrition is an exciting and creative 2 year course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials.

At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

Food preparation skills are integrated into five core topics:

- Food, Nutrition and Health
- Food Science
- Food Safety
- Food Choice
- Food Provenance

EXAM BOARD: AQA

SYLLABUS: Food Preparation and Nutrition GCSE 8585

ASSESSMENT:

Theoretical knowledge of food preparation and nutrition from Sections 1 to 5.

How it's assessed -

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE

Questions

- Multiple choice questions (20 marks)
- Five questions, each with a number of sub questions (80 marks)

Non-exam assessment (NEA)

What's assessed?

NEA 1: Food Investigation (30 marks)

Students' understanding of the working characteristics, functional and chemical properties of ingredients. Practical investigations are a compulsory element of this NEA task. (Non-Exam Assessment)

NEA 2: Food Preparation Assessment (70 marks)

Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than 3 hours, planning how this will be achieved. (Non-Exam Assessment)

How it's assessed



- NEA 1: Written or electronic report (1,500 – 2,000 words) including photographic evidence of the practical investigation. (Non-Exam Assessment)
- NEA 2: Written or electronic portfolio including photographic evidence. Photographic evidence of the three final dishes must be included. (Non-Exam Assessment)

Exam Details	Percentage of GCSE weighting
Written Exam: 1hr 45 minutes 100 marks	50%
Task 1: (NEA) Food Investigation 30 marks	15%
Task 2: (NEA) Food Preparation 70 marks	35%

HOMEWORK REQUIREMENTS:

Year 10 - one hour a week researching macronutrients, micronutrients and functional and chemical properties of food with worksheets to support their learning. Continue to improve skills learnt in KS3.

Year 11 - one hour a week completing revision on all the core elements of the course, preparing for NEA 1 and 2 (Non-Exam Assessments) including trial runs of final cooking assessment. Practising long exam questions ready for the summer exam.

EQUIPMENT:

A suitable container to carry a variety of different foods.

Most ingredients for practical lessons (some will be provided by the school).

POST 16 CHOICES:

Upon completion of this course, students will be qualified to go on to further study, or embark on an apprenticeship or full time career in the catering or food industries.

HEAD OF FOOD TECHNOLOGY: Mr K Martin

EMAIL ADDRESS: kmartin@hfschool.org.uk



COURSE NAME: BTEC Technical Award in Health and Social Care

This course will give you the opportunity to develop knowledge and technical skills in a practical learning environment. You will also develop key skills relevant to the health and social care sector such as research techniques and how to measure someone’s physical health. You will also develop your written communication skills as you create health and wellbeing plans. There are three components which make up the course

Component one:

Human Lifespan and Development gives you the opportunity to study how people grow and develop over the course of their lives, from infancy to old age. You will also look at the factors that may affect growth and development throughout the lifespan, such as life changing events like marriage or death of a partner. You will explore how individuals cope with these changes, as well as investigate the types of support available to help them.

Component 2:

Health and Social Care Services you will investigate common services as well as those for specific needs, and consider how they may work together to meet individuals needs. You will examine the barriers to individuals accessing services and how they may be overcome. You will explore the skills, attributes and values that are required in health and social care, and their importance in making sure that the people who use these services get the care they need.

Component 3:

Health and Wellbeing explores the factors that can have a positive or negative influence on an individual's health and wellbeing. You will learn to interpret physiological and lifestyle indicators, and what they mean for someone’s state of health. You will learn how to use this information to design an appropriate plan for improving someone’s health and wellbeing, including short- and long-term targets. Additionally, you will explore the difficulties an individual may face when trying to make these changes.

COURSE OUTLINE:

The Subject and course that this can lead to as a GCSE In Year 10 -

EXAM BOARD: Pearson BTEC Level 1/Level 2 Technical Award in Health and Social Care

Assessment Details	Assessment
<p>Component 1, Human Lifespan Development and Component 2, Health and Social Care and Values, are both internally assessed via coursework.</p> <p>Component 3, Health and Well Being is externally assessed by way of an exam lasting 30 mins</p>	<p>Component 1 & 2– Assessed by class teacher.</p> <p>Component 3- exam</p>

POST 16 CHOICES:

If you are interested in taking your study of Health and Social Care further, the subject-specific knowledge and skills outlined above, and developed through studying this qualification, will give you a strong foundation for academic or vocational study at level 3, including apprenticeships.

Further Information Mrs Pitman

EMAIL ADDRESS: spitman@hfschool.org.uk



COURSE NAME: Media Studies

COURSE OUTLINE:

Media is about communication, particularly mass communication with lots of people. The media creates products that are designed to entertain and inform, created for lots of people to hear, watch or read, often at roughly the same time. Whenever you are watching television, streaming films, scrolling through social media or listening to a podcast, you are consuming media.

You will explore lots of different media products. The power that the media has is huge. Think about the idea that the average adult consumes media for almost 8 hours a day, and within that time, they are being bombarded by other people's ideas and opinions and images of the world and its people. How someone responds to that will affect their ideas about people, places and society, politics and culture, of themselves and of their place in the world. The WJEC Eduqas specification offers learners the opportunity to develop knowledge and understanding of these key issues and the ability to debate important questions about the media.

You will analyse how media products like TV programmes and music videos use images, sounds, language, and representations to create meaning. You will learn about the media industry and how the industry affects how media products are made. You will investigate media audiences, exploring who are the people who watch, read and consume the products, and consider how different people might be affected by media products differently, and why. You will study lots of different media forms, such as: Television, Magazines, Music Video, Radio and video games.

There will also be a significant amount of practical work where you might create music videos, magazines, television programmes, advertisements and more. In your practical work, you'll be able to apply what you've learned about the media in the production of your own media products.

EXAM BOARD: Eduqas

ASSESSMENT: % coursework % written exam

Exam Details	Percentage of GCSE weighting
Exploring the Media	40%
Understanding Media Forms and Products	30%
Creating Media Products- coursework	30%

POST 16 CHOICES: Looking further ahead, over one hundred universities offer courses in Media, Communications and Cultural Studies in the UK.

If university isn't for you, there is a huge array of career opportunities in the media, and it's an industry that is growing very quickly. If you are interested in the idea of a career in TV and Film Production, Advertising, Journalism, Interactive Media, and Digital Marketing, Technical Production, Special Effects, Web Design and Post-Production, then studying Media at GCSE level is a great place to start.

Further Information: Miss N Jellis

Email Address: njellis@hfschool.org.uk



COURSE NAME: BTEC Technical Award in Sport Level 2

FACULTY: PE

The BTEC Level 2 Tech Award in Sport is for learners who want to acquire sector-specific applied knowledge and skills through vocational contexts by exploring the different types and providers of sport and physical activity and the equipment and technology available for participation as part of their Key Stage 4 learning. They will also explore the different types of participant and their needs in order to gain an understanding of how to increase participation for others in sport and physical activity and further develop their knowledge and understanding of anatomy and physiology. Learners will undertake practical sessions to develop skills in planning and delivering sports activity sessions to participants. The qualification enables learners to develop their sector-specific skills, such as sport analysis and sports leadership, using realistic vocational contexts, and personal skills, such as communication, planning, time management and teamwork through a practical and skills-based approach to learning and assessment. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.

Component one:

Students will explore the different types and provision of sport and physical activity available for different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity. They will also research equipment and technological advances in a chosen sport or physical activity and how to prepare our bodies for participation in sport and physical activity.

Component 2:

Students will investigate the components of fitness and their effect on performance, take part in practical sport, explore the role of officials in sport and learn to apply methods and sporting drills to improve other participants' sporting performance.

Component 3:

Learners will be introduced to and develop an understanding of the importance of fitness and the different types of fitness for performance in sport and physical activity. They will also develop an understanding of the body and fitness testing.

COURSE OUTLINE:

EXAM BOARD: Pearson BTEC Level 1/Level 2 Tech Award in Sport

SYLLABUS: (603/7068/3)

Assessment Details	Assessment
<ul style="list-style-type: none"> Component 1, Preparing Participants to Take Part in Sport and Physical Activity 	<p>Component 1 - The Pearson-set Assignment will be completed in approximately 5 hours of supervised assessment (60 marks). Internal</p>



<ul style="list-style-type: none">● Component 2, Taking Part and Improving Other Participants Sporting Performance● Component 3, Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity	<p>assessed by the class teacher & externally moderated by the exam board.</p> <p>Component 2 - The Pearson-set Assignment will be completed in approximately 4 hours of supervised assessment (60 marks). Internal assessed by the class teacher & externally moderated by the exam board.</p> <p>Component 3 - External assessment set and marked by Pearson, completed under supervised Conditions. (EXAM) The assessment will be completed in 1.5 hours within the period timetabled by Pearson. (60 marks).</p>
<p>EQUIPMENT: Theory Lessons - Black and red pens, pencil, ruler and highlighter. Practical Lessons - All equipment is provided, but if students have their own specialist equipment e.g. badminton racket they are welcome to bring this along to practical lessons. Full Harefield School PE Kit is required in all Practical Lessons</p>	
<p>POST 16 CHOICES: If you are interested in taking your study of sport further, the subject-specific knowledge and skills outlined above, and developed through studying this qualification, will give you a strong foundation for academic or vocational study at level 3, including apprenticeships.</p>	
<p>Head of BTEC sport Mr R Ball EMAIL ADDRESS: rball@hfschool.org.uk</p>	



COURSE NAME: GCSE PE

COURSE OUTLINE:

Studying GCSE Physical Education will open your eyes to the amazing world of sports performance. Not only will you have the chance to perform in three different sports, you will also develop a wide ranging knowledge of the how and why of physical activity and sport. If you are interested in starting a career or educational journey in performance, health or exercise science, then PE is a subject for you.

You will learn about what it takes to perform , mentally and physically, exploring the ethical considerations behind drug use, whilst also learning about the consequences of inactivity and poor diet.

You will also develop understanding of anatomy and physiology, reinforcing your study in Science. In addition to your theory work you will develop your practical skills, with the opportunity to develop a deeper understanding of human performance.

ASSESSMENT: 2 exams and 1 practical assessment

Exam Details	Percentage of GCSE weighting
Applied anatomy and physiology physical training, worth 30%.	30%
Socio-cultural influences, sports psychology, health, fitness and well being	30%
Practical assessment is worth 30% of your grade as well as 'Analysing and Evaluating performance (AEP) worth 10%	40%



COURSE NAME: Travel and Tourism Technical BTEC

COURSE OUTLINE:

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. Learners will develop: knowledge that underpins the effective use of skills, processes and attitudes in the sector such as the appeal of different tourist destinations to different types of customer, and the factors that influence travel and tourism skills such as researching different travel and tourism organisations, the features of tourist destinations, and the products and services available to meet the needs of different customer attitudes that are considered to be very important in the travel and tourism sector, including how to develop tourism while respecting the environment and local communities. This Award complements the learning in GCSE programmes such as GCSE Geography and GCSE Business by broadening learners' experience and skills participation in different contexts, with the opportunity for them to practically apply their knowledge and skills through project work such as investigating different travel and tourism organisations, how they identify trends and customer needs to provide products and services, the factors influencing tourism, and the impact of tourism on destinations.

EXAM BOARD: Pearsons

Pearson BTEC Level 1/Level 2 Tech Award in Travel and Tourism

ASSESSMENT: 70% coursework(Online) 30% written exam

Exam Details	Percentage of GCSE weighting
Component 1: 10 hour supervised coursework	33.3%
Component 2:10 hour supervised coursework	33.3%
Component 3: 90 minute formal assessment	33.3%

POST 16 CHOICES: Geography

Career links: This course links directly to employment, apprenticeships and Level three courses in the travel industry

Further Information: Mrs Susan Pitman

Email Address: spitman@hfschool.org.uk